# AVID Notes (used with permission and appreciation from JFK)

- Each page of notes must include all of the following from the Focused Note template and be clearly labeled in order to **receive full-credit (*if notes are missing any of the following they will not receive full-credit*)**:
  - Topic/Objective (***Clearly Labeled:*** i.e. "Topic:")
  - Essential Question (***Clearly Labeled:*** i.e. "EQ:")
  - Notes with annotations: Minimum **four different types of evidence** *(four different colors of ink). ex. Chunking/numbering/starring/highlighting/underlining etc.*
  - Chunking/Questions must be on the left hand side of Cornell fold *(separate from essential question and is not a type of evidence). Minimum 3 Questions required per side.*
  - Notes must take up ***entire page (enough room to have AT LEAST 6 total questions, 3 on the front 3 on the back).*** No skipping lines.  Must be college ruled paper.
  - 4-6 sentence summary **(*Summary cannot be on front of paper*: *See tutor for exceptions*)**
- **Composition Books:  Every 2 pages counts as 1 page towards binder check.**

# AVID Notes – continued

- **Worksheets** must have *(if worksheets are missing any of the following they will not receive full-credit)*:
  - Minimum 4 types of evidence *(4 diff. colored ink),* EQ & Topic (*Clearly Labeled:* i.e. "Topic:"), 4-6 sentence summary.
  - Worksheet must be completed front & back (*Counts as 1 page towards Notebook Check)*
  - If worksheet is not front and back see tutor to ensure you will receive credit.
- **PPT printouts** must (*if PPT printouts are missing any of the following they will not receive full-credit*):
  - Be completely filled out (**No Blanks).**
  - Have minimum 4 types of evidence *(4 diff. colored ink),* EQ & Topic (*Clearly Labeled:* i.e. "Topic:", "EQ:"), 4-6 sentence summary.
  - Front & back counts as **1 page** towards Binder Check.
- **Articles** must (*if Article printouts are missing any of the following they will not receive full-credit)*:
  - Must have annotations & notes inserted throughout article.
  - Have minimum 4 types of evidence *(4 diff. colored ink),* EQ & Topic (*Clearly Labeled:* i.e. "Topic:", "EQ:"), 4-6 sentence summary.
  - Front & back of article count as 1 page of notes towards binder check.

# AVID Notes – continued

- TRF's may be used if they're 25/25 and within the last 2 tutorial sessions.

- Absent Make-up binder checks are allowed if the absence is **excused**, **approved by teacher**, & turned in at **beginning of next AVID Anchor upon return from absence.**

- Agenda must be **completely** filled out with dates.

- Supplies must include a minimum of **2 different kinds of colored ink, 2 pens, 2 pencils, and 2 highlighters**

- Notes must be tabbed or turned to exact page *(**Students will lose points in "Organization" section if notes are not easily found**).*

- Typed/Printed/Photocopied notes will not be accepted (***See tutor for special cases**).*

- Academic dishonesty results in automatic score of **0** and will be reported to teacher.

- If students have any questions/concerns that are not addressed above, the student is responsible to speak to tutor prior to day of notebook check.

- If students have any questions/concerns regarding their grade on given notebook check, they must respectively speak to tutor prior to leaving the classroom *(**leaving classroom finalizes grade**).*

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# Binder Checks:
# Due Mondays/Tuesdays

**AVID**
Decades of College Dreams

## AVID Binder Grade Sheet

Name (in pen): _____

*Possible Focused Notes Point Breakdown= 0/60, 30/60, 60/60
*Error in basic format (questions, summary)=0/60 (all or nothing)
*Missing "Focus" areas and not formatted (evidence, Topic, EQ)=30/60 poi...

| Organization: Dividers, no loose papers, notes easily found, and supplies. | /10 |
|---|---|
| Agenda Legible, up-to-date, and completely filled out. | /15 |
| Cornell Notes Focus Notes Minimum 8 pages + 1 TRF or 10 pages FN | /60 |
| Binder Total | /85 |

Date: _____

Classes: _____     # of pages _____

_____     _____

_____     _____

_____     _____

_____     _____

Exc. Absence Make-up w/ teacher initial: _____

Lack ...
o Evidence
o Agenda
o Org./Supplies

Tutor initial: _____

• Above is a points break down of how notes will be graded on the binder checks.

# AFP: (Anchor & Flex Planner)
# To be Submitted as Agenda in Binder Checks
# Monday/Tuesday

**Anchor and Flex Planner**

for _____ (student name)

the week of

_____/_____/2018 to _____/_____/2018

|  | Mon | Tues | Wed | Thurs | Fri | Sat | Sun |
|---|---|---|---|---|---|---|---|
| 7-8am |  |  |  |  |  |  |  |
| 8-9am |  |  |  |  |  |  |  |
| 9- |  |  |  |  |  |  |  |

- AFP asks for a parent signature each week.

| 9-10pm |
| 10-11pm |

Parent Signature _____ Date _____

*you need your parent signature each week   *you are required to pl[a]   hours a week

*please indicate what you plan on doing   *in an opposite colou[r]   ate what actually occurred

- Students are expected to combine the calendars from their core classes into a plan for their week.
- Students need to plan for a regular school day of Monday – Friday 7.5 hours totaling 35 hours a week.

# Grade Checks:
# Due every other Monday/Tuesday

**AVID Grade Check**

Name _____  Date_____

*Dear Teachers, as an AVID student I am required to turn in an updated progress in your course every two weeks and reflect upon my academic development. I know this takes extra time for you, but appreciate your support in my academic growth. Thank you!*

| Anchor | Anchor/Subject (Teacher's Name) | Teacher's Signature | Grade and/or Percent | Behavior/ Effort/ Participation (O,S,N,U) | Attendance (O,S,N,U) | Need Tutoring | Teacher Comments |
|--------|--------------------------------|---------------------|----------------------|-------------------------------------------|----------------------|---------------|------------------|
|        |                                |                     |                      |                                           |                      |               |                  |
|        |                                |                     |                      |                                           |                      |               |                  |

Date:                                **Parent Signature and Reflection (Firma del Padre/Madre)**

(Parent Signature/Firma)

ome things I can do to help my child have more/continued success next
eek are (algunas cosas que puedo hacer para ayudar a mi hijo/a tener exito
ima semena son):

- Grade checks ask for a parent signature and reflection.

- If student has C's or better they are only need to submit one grade check a month.
- If a student has D's & F's they need to submit a grade check the 2nd and 4th Monday/Tuesday each month.

# TRF: (tutorial request form)
## Due Every AVID Session

| Tutorial Request Form (TRF) |
|---|
| **Pre-Work Inquiry (Before the Tutorial)** |

| Subject: | Name: |
|---|---|
| Standard/Essential Question: | AVID Period/Teacher: |
| | Date of tutorial day: |

| Pre-work Inquiry<br>Tardy (-2)<br>Form not done (-12)<br>**/12** | Resources<br><br><br>**/1** | Collaborative Inquiry<br>No participation (-2)<br><br>**/2** | Note Taking<br><br><br>**/3** | Reflection<br><br><br>**/7** | Total<br><br><br>**/25** |
|---|---|---|---|---|---|

| Initial/Original Question: | Source, page # & problem #: _____ |
|---|---|
| | **/1** |

**Key academic vocabulary/definition associated with topic/question:**
1.

2.

**/2**

**What I know about my question:**
1.

- College tutors will be facilitating tutorials each AVID session.
- College tutors will be completing TRF and Binder Checks each week/class session.

# HoMP:
# Film Production

**Film Production Dates:**

1. Form Production Companies
   ○ brain storm ideas
2. Pitch (IC: 1.31/2.1 DC:2.2)
3. Submit Treatment (DC: 2.16)
4. Submit Screenplay (DC: 3.2)
5. Submit Final Storyboard (DC: 3.9)
6. Scout Locations (DC: 3.16)
7. Cast Film (DC: 3.16)
8. Make-up/Costume/Props (DC: 3.16)
9. Filming (3.16-4.13 IC:4.16-17)
10. Editing/Sound Mixing (4.13-4.27 IC:4.23-24)
11. Final Cut (4.27-5.4 IC 5.7-8)

*IC = in class

*DC = due to Canvas

- You are all invited to film festival date TBD.
- The attached is the clear deadline and instruction list.

# HoMP:
# Film Notes

- Film notes on movies watched in class or at home must be completed by the dates below..
- The format is very specific.

## Film Notes

### Format for Film Notes

(This should be done in your notebook for every film we watch in class)

**Before the Film**

1. General Information about the film (Title, year, director, awards, historical significance, why in unit, etc...)

2. Film Criticism (Provide a quote that a critic has made about the film)

**During Film, or During the Credits after the film**

3. Favorite Scene:

- Why was it your favorite?
- What did the film maker do to make it effective?

4. One comment about visual aesthetics and/or visual story telling

5. Your rating (provide a justification for your rating)

### Film Notes Dates :

1. Due 2.9 Film Notes #1
2. Due 3.9 Film Notes #2
3. Due 3.30 Film Notes #3
4. Due 4.20 Film Notes #4
5. Due 5.11 Film Notes #5
6. Due 5.25 Film Notes #6